

## Classroom Planning for Inclusion

The vast variety of ways to incorporate differentiation as well as just variety within my classes but doing so in a strategic way with specific intentions and goals. I have been working to be more strategic in my learning intentions and not getting bogged down in content. I have just designed a WW2 Causes unit with this planning around 5 specific questions rather than content approach. I'm looking forward to sharing and implementing.

*"The suggested ideas I have put some in practice and have achieved success. It was great."* [Past participant]

The aspects of the program that will be most beneficial to my teaching practise are the practical examples of putting the three different taxonomies into practice. It is one thing to read and grasp

new concepts, it quite another to put them into practice. By providing case studies of the practical application of the three different taxonomies, this PL has given me the tools necessary to plan for inclusion in the classroom.

The program is well developed and presented and comprehensive in its scope. I look forward to doing other Kairos Consultancy on-line training.

Highly recommended for those teachers seeking to extend their repertoire of teaching strategies for an inclusive classroom.

*"As inclusive schools are imperative to successful learning, I feel all aspects of the program were useful. The curriculum frameworks presented were thoroughly discussed and are extremely relevant across all schools"* [Past participant]

## All About Assessment Rubrics

This program sets clear instructions on what and how to measure a particular learning program. It is a holistic positive approach in settings students to succeed in learning and Teachers experience positive teaching results. The most useful aspects of this program have been understanding Rubric congruence with the curriculum and implementing the different structures of Rubrics namely Analytic and Holistic.

The most useful aspect to me is the process of forensically examining the continuity of task goals, criteria and performance standards to ensure they are aligned, well communicated and relevant.

It was good to get an overview of how rubrics link learning outcomes and assessments, and that rubric design can be seen as an integral part of course design. This is what the program covered for the first half.

The most useful aspects of the PL are about the way I word performance descriptors for students so that they know what is required of them to achieve different levels based on clear language about how they can best demonstrate evidence of learning.

I found the program really useful to reconsider the linear nature of the process and also to examine how all aspects of teaching and learning work together in the learning cycle. I enjoyed the additional readings and the review of research on the topic.

I would recommend this program to everyone!

*"A must for all teachers!"* [Past participant]



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