A Possible Structure of a Foundational Online Learning Unit (Modular/Weekly)

Unit Welcome (General Block)

- Image
- Welcome to your course
- Course Code
- Convenor's Name, contact details and photo
- Course Description
- Announcements Link communication from lecturer/convenor
- Chat Room Link peer communication

Unit outline (can be subsumed into General Block)

- Unit outline
- Unit schedule
- Useful links for the unit
- Any other document pertaining to the running of the whole unit

Teaching modules/weeks – each module/week should contain

- Content podcasts / lecture handouts / hyperlinks as relevant
- Instructional Activities both as a instruction document and as links
- Communication as needed
- Assessment formative and/or summative

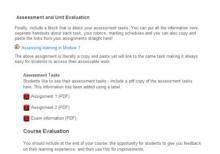
Each teaching module/week should have a similar look and feel to help students navigate their way around. (Follow link below to see what that might look like).

Assessment and Evaluation

- All the assessment tasks information
- PDF's of the tasks (include rubrics)
- Exam information (what is known, i.e. content)
- Repeat of drop-boxes (cut and paste)
- Unit evaluation can be completed prior to end







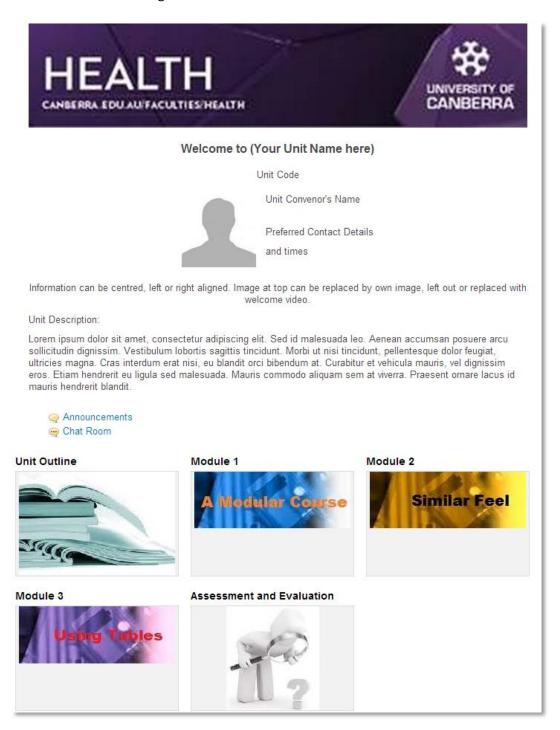
Note that the above unit as developed ticks all the boxes on Foundational Delivery Minimums checklist.

To view the full modular sandpit unit from which the images above have been taken, follow this link, and self-enrol: http://learnonline.canberra.edu.au/course/view.php?id=10580

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Grid View

Below is the same course in a grid view.



To view the full modular grid view sandpit unit from which the image above has been taken, follow this link, and self-enrol: http://learnonline.canberra.edu.au/course/view.php?id=10585

Remember that either course can be set up as a weekly or as a modular course.

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